

ANNUAL REPORTS  
OF THE  
Selectmen, Treasurer,  
AND  
BOARD OF EDUCATION,  
OF THE  
TOWN OF LITCHFIELD,  
FOR THE  
YEAR ENDING MARCH 1, 1892.

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MANCHESTER, N. H. :  
A. S. CAMPBELL & Co., PRINTERS.  
1892.

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## TREASURER'S REPORT.

Paid state tax,	\$770 00	
County tax,	558 76	
	—————	\$1,328 76

### *Orders Drawn on the Treasurer.*

#### *Schools.*

Paid Litchfield School Board,	\$583 25	
Mary W. Griffin, school supplies,	2 66	
A. H. Powers, school supplies		
and stationery,	66 18	
	—————	\$652 09

#### *Town Officers.*

Paid Isaac N. Center, Town Clerk,	\$12 00	
Matthew M. Campbell, Treasurer	10 00	
John W. Center, Selectman,	28 00	
Walter E. McQuesten, selectman,	25 00	
Elbridge Pike, selectman,	20 00	
Fred McQuesten, Collector,	30 00	
George C. Danforth, Supervisor,	6 00	
Fred McQuesten,	“ 5 00	
John T. Lydston,	“ 4 00	
A. H. Powers, school board,	15 00	
George M. Reid,	“ 5 00	
Z. K. Whittemore,	“ 5 00	
	—————	\$165 00

*County Paupers.*

Paid Mrs. R. Kendall, groceries		
supplied Truell family,	\$36	71
Mrs. R. Kendall, groceries		
supplied Trask family,	39	75
W. E. McQuesten, wood and		
medicine for Truell family,	3	50
James E. Barrett, wood for		
Truell family,	4	50
Mrs. L. C. Truell, car fare		
to Arkansas,	20	00
John W. Center, medicine		
for Truells,	1	00
Elbridge Pike, milk, beef and		
cutting wood for Truell family,	3	44
A. J. Rockward, coffin for		
J. Trask,	8	00
Dr. F. B. Perkins, doctoring		
Trask family,	8	00
Dr. W. W. Pillsbury, doctoring,		
Truell family,	46	25
W. E. Woodbury, interment		
of J. Trask,	2	00
John Parker, meat for Truell,	8	06
	<hr/>	
	\$181 21	

*Highway Bills.*

Paid Richard Shepherd, loam,	\$5	36
Charles W. Barnes, labor on		
highway,	9	76
Charles W. Barnes, posts,		
poles, and spikes,	95	
C. L. Adams, labor,	1	14
Chas. Adams, labor,	75	

Paid Thos. Page,	2 00	
M. M. Campbell, labor,	5 53	
Aaron Cutler, labor,	75	
A. Taggart, loam,	64	
Mrs. R. Kendall, spikes,	18	
Walter E. McQuesten, posts,		
poles and spikes,	1 50	
Walter E. McQuesten, labor,	2 67	
Chas. Bancroft. labor,	58	
Frank Bancroft, labor,	73	
P. B. Annis	1.20	
James McQuesten, labor,	2 06	
A. J. Pike, labor,	67	
R. Saunders, labor,	36	
Hanscom Goodspeed, labor,	30	
D. O. Marshall, labor on new road,	35 00	
Fred McQuesten, drawing plank		
and cement,	1 50	
Cross & Tolles, plank for bridge,	5 44	
John L. Senter, labor,	15 62	
	<hr/>	\$94 65

### *Sundry Bills.*

Paid A. S. Campbell & Co., printing	
town reports,	\$17 10
John L. Senter, abatement of	
dog tax,	1 00
Chas. H. Chase, wood for town	
house,	4 15
John W. Center, insuring town	
and school houses,	22 00
Walter E. McQuesten, stationery,	18
John W. Center, going to Con-	
cord to settle with State,	2 00



Paid John W. Center, books, stationery, etc.,	2 00	
Elbridge Pike, gate for cemetery,	2 75	
Isaac N. Center, recording births, etc.,	1 95	
Isaac N. Center, services as sexton,	16 00	
Isaac N. Center, damage to sleigh,	1 00	
Isaac N. Center, cleaning town hall,	1 00	
Isaac N. Center, work in cemetery,	1 50	
George H. Danforth, check-lists,	1 75	
Fred McQuesten, abatement of taxes of W. M. Boutelle,	1 40	
G. F. C. Trask,	50	
Mrs. L. Truell,	20	
Chas. Reed,	1 00	
Albert Willard,	1 00	
Paid Mrs. R. Kendall, supplies for town house,	2 46	
	<hr/>	\$79 19

### *Recapitulation.*

Paid State tax,	\$770 00	
County tax,	558 76	
Schools,	652 09	
Town officers,	165 00	
County paupers,	181 21	
Highway bills,	94 65	
Sundry bills,	79 19	
	<hr/>	\$2,500 90

### *Cash Received.*

Railroad tax,	\$84 19
Savings bank tax,	1,196 16



Literary Fund,	51	25	
Insurance tax,	5	25	
Isaac N. Center, rent of hall,	2	50	
Isaac N. Center, dog licenses,	42	71	
Matthew M. Campbell, interest,	3	02	
David R. Leach, interest,		34	
Fred McQuesten, collector, 1891,	820	00	
Balance due town, March 1, 1891,			
less \$1.50, error in report,	627	91	
	<hr/>		
Whole amount received,	\$2,833	33	
Whole amount paid out,	2,500	90	
	<hr/>		\$332 43
Amount charged collector, 1891,	\$1,075	13	
Amount received of collector,	820	00	
Due from collector,	<hr/>		\$255 13
Due from Hillsborough County,		50	10
	<hr/>		
Total assets of town,			\$637 66

M. M. CAMPBELL, *Treasurer*.

We, the Selectmen, have examined the above report of the Treasurer and find it a true report to the best of our knowledge of the financial affairs of the town.

JOHN W. CENTER.

WALTER E. McQUESTEN.

# MARRIAGES

Registered in the town of Litchfield, for the year ending December 31, 1891.

Date of Marriage.	Place of Marriage	Name and Surname of Groom and Bride.	Residence of Each at time of Marriage.	Age of each.	Color of each.	Occupation of Groom and Bride.	Widowed or single, Marriage. 1st, 2d, 3d etc
March 14.....	Nashua.....	Frederick Martin..... Eldora M. Page.....	Litchfield..... Litchfield.....	32..... 22.....	White.. White.. White.. White.. White..	Sawyer..... Knitter..... Lawyer.. Music Teacher..... Farmer..... Domestic ..	Single, 1st..... Single, 1st..... Single, 1st..... Single, 1st..... 2d..... 2d.....
June 16.....	Manchester..	John W. Center..... Gertrude B. Fogg.....	Litchfield..... Manchester.....	29..... 28.....	White.. White.. White.. White..	..... ..... ..... .....	..... ..... ..... .....
November 7....	Hudson.....	Charles H. Hopkins... Ida S. Melvin.....	Litchfield..... Hudson.....	53..... 31.....	White.. White..	..... .....	..... .....

I hereby certify that the above is a correct transcript of records.

ISAAC N. CENTER, *Town Clerk.*

# BIRTHS

Registered in the Town of Litchfield, for the year ending December 31, 1891.

Date of Birth.	Place of Birth.	Name of the Child, (if any.)	Sex and Condition. Male or Liv. or Female Stillb'n	Name of Father.	Maiden Name of Mother.	Color of Parents.	Residence of Parents.	Occupation of Father.	Birthplace of Father.	Birthplace of Mother.
April 20	Litchfield...	.....	Male...	Charles W. Emerson.	Nellie J. Marsh....	W	Windham.	Sect'n hand	Derry.....	Londonderry.....
May 28	Litchfield..	Napoleon Henri	Living Male...	Antonie Gagnon....	Elise Livesque. ...	"	" Litchfield..	Laborer....	Canada .....	.....
May 19	Litchfield...	Marcia May....	Living Female	Chas. Warren Barnes	Mary Emma Morse	"	" Litchfield..	Farmer.....	Nashua.....	New York.....

I hereby certify that the above is a correct transcript of records.

ISAAC N. CENTER, Town Clerk.



# DEATHS

Registered in the Town of Litchfield, for the year ending December 31, 1891.

Date of Death.	Place of Death.	Name and Surname of the Deceased.	Age.			Place of Birth.	Sex & Con.			Occupation	Name of Father.	Maiden Name of Mother.	Disease or Cause of Death.
			Years.	Months.	Days.		Male.	Female.	Color.				
June 28	Litchfield.....	Leonard C. Truell..	65	3	15	Bedford.....	M	W M.	W M.	Laborer....	William Truell .	Roxana.....	Bright's Disease.....
Aug. 23	Litchfield ..	James Trask.....	84	11	..	Beverly, Mass..	M	W M.	W M.	.....	William Trask..	Mary.....	Old Age.....
Sept. 6	Litchfield.....	Mary W. Chase....	78	8	2	Haverhill, Mass.	F	W Si.	F W Si.	.....	Daniel Chase...	Sarah Bartlett.....	Paralyses&Old Age
Oct. 11	Litchfield.....	Mary A. Wardell..	76	7	7	Kittery, Me....	F	W Wi.	F W Wi.	Matron ....	Steven Fernald..	Alice Carter.....	.....
Oct. 16	Malden, Mass..	Nancy Bixby.....	82	1	24	.....	F	W Wi.	F W Wi.	.....	Ebenezer Griffin	Elizabeth Carter	Old Age .....
Feb. 26	Litchfield.....	Simcon P. Bixby..	76	11	11	Litchfield .....	M	W Si.	W Si.	.....	Simeon Bixby ..	Chase.....	Pneumonia.....
Dec. 14	Litchfield.....	Eldora M. Parker..	43	11	29	New Boston..	F	W M.	F W M.	Matron ....	Benjamin Dodge.	Eliza Kendall.....	PhthisisPulmonalis

I hereby certify that the above is a correct transcript of records.

ISAAC N. CENTER, *Town Clerk.*

# School Report.

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## CHARACTER BUILDING.

The aim of the common school is two-fold. It is to teach the principles of the common school branches and their practical application, and to unfold a strong, moral character. That pupil, who is honest and faithful, industrious and persevering in school duties, is developing character. Every earnest effort made and every act of obedience rendered, builds character. If a pupil works conscientiously and acquires but little technical school knowledge, the application and discipline of the faculties employed, amply compensate him for his time and effort. It is not the mass of abstract facts, but the training of the mental and moral powers, that is valuable. The amount of knowledge acquired in a year's schooling may appear small, but the increase of intellectual and moral ability, may really be large. The development of mental power as a sequence to school work, can not be represented by a per cent. It can not be measured by any fixed standard of dimension. It can only be estimated at the time, and realized in the practical affairs of after life. It is as important to learn obedience to authority as it is to learn to read, to write and to calculate. A healthy moral character is of more value than technical school knowledge. The mastery of business principles is second only to the possession of moral worth. Success and happiness depend upon these things. When the school shall develop harmon-

eously the moral, the intellectual and the physical powers, impart practical, axiomatic moral truths and inculcate useful business principles, then, and not until then will the school subserve its highest purpose. Then the school will give its graduates a solid basis upon which to build a useful and a symmetrical character. Without this character, no man need expect personal happiness nor business success. For in the language of the poet,

“Destiny is not without, but within,  
Thyself, must make thyself,  
The agonizing throes of thought,  
These bring forth glory,  
Bring forth destiny.”

#### HOME INFLUENCE.

Right home influence is indispensibly necessary to make a superior school. The pupil will reflect the influence of home. The belief of the parent is seen in the action of the pupil. Then let it be impressed upon the minds of all thinking parents, the great importance and solid value of giving to teacher and pupil, hearty encouragement and sympathy. Let them refrain from criticism of the teacher and the school, before the pupil. If just cause for complaint exists, let the matter be laid before the proper authorities for settlement. Too implicit belief in the reports of school affairs by the pupil is often productive of much injury to school interests. Let parents visit the school, and let them speak of it as a pleasant place. Encourage the pupil to be punctual in attendance, and do not allow nonattendance for minor reasons. Such influence at home will greatly facilitate the success of the school, and be powerful to maintain the good reputation of the town.

#### TEACHERS.

There being a vacancy in School No. 1, Miss Jennie Egan of Nashua was secured for the Spring term. She was a person of fine qualities of character, and came well recommended as a teacher and a disciplina-



rian. Ill health compelled her to resign after two weeks of service. Miss Mary E. Richardson of Pelham was chosen to succeed Miss Egan. Miss Richardson employs good methods, and with her large experience, she is doing highly satisfactory work. Her manner is quiet and dignified in the school-room. Tact and good judgment guide her in the details of school duty. Miss Mary B. Newell's work, in No. 3, always good, has been successful in a high degree, the past year. She is a young woman of much energy and refinement of character. Intelligence and skill characterize her work. Her efforts are especially successful with primary pupils, and in teaching that grade, the highest qualifications of the profession are required. Our teachers are thoroughly conscientious in the discharge of their official duties. Considering the difficulty of inducing good teachers to labor in rural schools, parents and pupils should gratefully appreciate the good schools they are having.

#### SCHOOL WORK.

Substantial progress has characterized the Schools in their work the past year, and their condition is eminently satisfactory. Sickness has prevailed among the pupils, which has prevented the accomplishment of much that was anticipated. The school buildings in No. 1, narrowly escaped destruction from fire, and the necessary repairs and the extensive illness of the children, necessitated a suspension of the school for about five weeks. No. 1, is still in session. New and accurate maps of New Hampshire and complete school charts have been provided for the schools. That maps and charts are as useful as text books in the school work, is the concurrent testimony of educators and teachers everywhere.

#### CHANGING TEACHERS.

The frequent change of teachers is an evil especially to be avoided. Other things being equal, the longer the teacher's service, the more valuable that service is. School officers and people should not expect perfection

in the teacher. The Ideal Teacher is a fiction of the mind and never found in practical school experience. A good teacher ought to be satisfactory, and he should not be changed for a new one. In changing teachers, the chances are very great, that a poorer one will be obtained, instead of a better one. Especially is this true in rural schools. Ambitious, growing teachers, accustomed to town privileges, do not incline toward the country mixed school. Hence experience shows, that good teachers are not plenty who wish to work in country schools. Consequently to change a good teacher, expecting to get a better one, is unsound school polity. It entails probable loss to the school. School affairs should be conducted on sound business principles. What business would succeed, with a new man at its head every few months? It takes valuable time to break in a new man. Those financial concerns are the most successful where *tenure of office* prevails. That home has the best medical attendance that has a family physician. That religious society will reach substantial prosperity and make a vigorous growth, which enjoys the long service of a settled pastor. Hence it logically follows, that the same sound principals are at the basis of the successful common school. The value of the teacher's services depends largely, upon his environment. If he has learned the especial needs of his pupils, the characteristics of the people, the quality of home influence, etc., his services are highly valuable to that particular school. And this knowledge, indispensable as it is to school success, can only be acquired by considerable experience. With this experience, with the honest support of school officers, and with the sincere sympathy and coöperation of the community in which he labors, his work will be an assured success. A leaf from history: In the year 1888 there were *six* terms of school, and *five* different teachers. In 1889, *seven* terms and *six* different teachers. In No. 1, in 1888, there were *three* terms and *four* different teachers. Breaking in new teachers all the school year. Can it be that only incompetent teachers were obtained, who

were unworthy of service of more than a term of ten weeks or less? Or were good teachers secured who refused to substitute a rural residence, for the environment of the town? Certainly an inquiry into the causes of such a record is forcible and pertinent.

ROLL OF PERFECT ATTENDANCE.

CHARLES B. CAMPBELL, } For one Term.  
WILLIE S. CAMPBELL, }

STATISTICS.

No. of School.	TEACHERS.	No. of Weeks of School.	Wages of Teachers.	No. of Pupils.	Average Attendance.	No. in Reading and Spelling.	No. in Writing.	No. in Arithmetic.	No. in Geography.	No. in Language.	No. in History.	No. in Algebra.	No. in Drawing.	No. in Physiology.
1	S. Jennie Eagan.	2	\$32 00	11	8	11	11	11	3	5	1			
1	Mary E. Richardson.	8	30 00	11	8	11	11	11	3	5	1			
1	Mary E. Richardson.	10	30 00	13	11	13	11	11	4	4	1			
1	Mary E. Richardson.	10	30 00	12	12	10	10	10	3	5	1	2		
3	Mary B. Newell.	10	30 00	16	15	16	14	14	8	7	1			3
3	Mary B. Newell.	10	30 00	20	17	20	20	20	4	6	3			3
3	Mary B. Newell.	11	30 00	17	14	17	17	17	9	10	4			4

No. of visits of citizens and others, 109

No. of children between five and fifteen years, { Boys, 31  
Girls, 19

A. H. POWERS.

GEORGE M. REID,

*School Board.*

LITCHFIELD, N. H., March 1, 1892.



*Treasurer's Report.*

## RECEIPTS.

Received of J. Parker past treas.,	\$104 38	
Received from town treasurer,	583 25	
Total receipts,	<hr/>	\$687 63

## DISBURSEMENTS.

## School No. 1 :

Paid for teaching and board,	\$230 50	
Fuel,	11 22	
Repairs,	2 85	
Care of school house,	4 25	
	<hr/>	\$248 82

## School No. 2 :

Paid for teaching and board,	\$54 00	
Repairs,	50	
Fuel,	6 20	
	<hr/>	\$60 70

## School No. 3 :

Paid for teaching and board,	\$232 50	
Fuel,	11 25	
Repairs,	5 64	
Care of school house,	5 00	
	<hr/>	\$254 39

Paid Town of Hudson,	<hr/>	\$16 25
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Total disbursements,	<hr/>	\$580 16
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Balance in treasury, March 1, 1892.		\$107 47
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Z. K. WHITTEMORE,

*Treasurer of School Board.*

*Financial.*

## FIRE ACCOUNT, SCHOOL No. 1.

Received Insurance,	\$20 00
Paid for labor and material in repairing damage by fire and water,	\$18 91
	<hr/>
Unexpended Balance,	\$1 09

A. H. POWERS,

*Committee on Repairs.*

17  
First Account, London No. 1  
Received Insurance - 1000 00  
Paid for labor and material in repairing - 100 00  
Damage by fire and water - 100 00

Unexpended balance - 100 00  
A. H. POWERS  
Comptroller in Charge





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